If the student's responses for the multiple-choice questions are being hand scored prior to being scanned, the scorer must be careful not to make any marks on the answer sheet except to record the scores in the designated score boxes. Marks elsewhere on the answer sheet will interfere with the accuracy of the scanning.

Part I

Allow a total of 48 credits, 2 credits for each of the following. Allow credit if the student has written the correct answer instead of the numeral 1, 2, 3, or 4.

(1)3	(9) 2	$(17)\ldots 4\ldots$
$(2)\ldots 2\ldots$	$(10)\ldots 3\ldots$	$(18)\ldots 1\ldots$
$(3)\ldots 1\ldots$	$(11)\ldots 2\ldots .$	$(19)\ldots 3\ldots$
(4) 4	$(12)\ldots 3\ldots$	$(20)\ldots 1\ldots$
$(5) \dots 4 \dots$	$(13)\ldots 1\ldots$	$(21)\ldots .4\ldots.$
(6) 4	$(14)\ldots 3\ldots$	$(22)\ldots 3\ldots$
$(7)\ldots 2\ldots$	$(15)\ldots 2\ldots .$	$(23)\ldots .4\ldots.$
(8) 1	$(16)\ldots 1\ldots 1\ldots$	$(24)\ldots 1\ldots$

Updated information regarding the rating of this examination may be posted on the New York State Education Department's web site during the rating period. Check this web site at: http://www.p12.nysed.gov/assessment/ and select the link "Scoring Information" for any recently posted information regarding this examination. This site should be checked before the rating process for this examination begins and several times throughout the Regents Examination period.

The Department is providing supplemental scoring guidance, the "Model Response Set," for the Regents Examination in Geometry (Common Core). This guidance is intended to be part of the scorer training. Schools should use the Model Response Set along with the rubrics in the Scoring Key and Rating Guide to help guide scoring of student work. While not reflective of all scenarios, the Model Response Set illustrates how less common student responses to constructed-response questions may be scored. The Model Response Set will be available on the Department's web site at: http://www.nysedregents.org/geometrycc/.